Module 1 - Instructions on conducting a session to determine the expectations of participants from the training course



- 1. Participants are asked to pick up a sheet of paper with a number (1, 2, 3, 4, 5) written on it.
- 2. Participants with the number 1 are grouped together, 2 together, and so on. In this way, 5 groups are formed.
- 3. Each group is provided with a blank A2-size paper, coloured pens, a pair of scissors, tape, a pencil, and an eraser.
- 4. The groups have to write or draw their expectations from the course using the stationery provided and by being as creative as possible.
- 5. Once the lists of expectations are complete, one person from each group is nominated by the other members to explain their expectations to the other groups.
- 6. The completed chart papers are pinned up on a board for participants to view at any time during the course.

Duration: 45 minutes

Commonly expressed expectations

- Learn how to design a social protection floor.
- Share and learn from the experiences of other countries in the area of social protection, especially on programmes, good practices, and challenges in implementation.
- Understand how to use the tools for assessing and calculating the cost of social protection schemes and measures and how to adapt the tools to different national contexts.
- Learn to analyse how the introduction of social protection measures impacts the fiscal space.
- Learn ways to convince and persuade the government to adopt the SPF.
- Better understand how to develop a social protection network and collaborate effectively with relevant stakeholders to develop national social policies.
- Understand how to design sustainable and politically acceptable policies and measures.
- Learn how to go ahead from social protection assessment to the implementation of policies.
- Replicate the assessment training in the respective countries.