

TEL Nos. 251377/251370/253609/251385/253908/
253468/256520
FAX Nos. 253609/250195/253468/253908/256520 email: Info @Zamstats.gov.zm Website: www.zamstats.gov.zm
LIVING CONDITIONS MONITORING SURVEY IV (LCMS IV) - 2004 MAIN QUESTIONNAIRE



| Sshour postric Comimed |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | ${ }_{\text {a }}$ | Do．mime | ${ }_{\text {a }}$ |
|  |  |  |  | minmm |
|  |  |  |  |  |
| no | Sememememe |  |  |  |
|  | weam |  |  |  |
|  |  |  |  | yenurum |
|  |  |  |  |  |
|  | 隹 |  |  |  |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square \square \square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square \square \square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square \square \square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square \square \square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square \square \square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square \square \square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | ■ 门 门 |
| $\square$ | $\square$ | $\square$ | $\square$ | ■ ■ ■ |
| $\square$ | $\square$ | $\square$ | $\square$ | ¢ ¢ ¢ |
| $\square$ | $\square$ | $\square$ | $\square$ | 门 门 百 |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square \square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | ■ 门 门 |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square \square \square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square \square \square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square \square \square$ |



## SECTION 2: MARITAL STATUS AND ORPHANHOOD

|  | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: |
| PID | FOR THOSE AGED 12 YEARS AND ABOVE ONLY | FOR THOSE AGED | 0-20 YEARS |
|  | What is the marital status of ........? <br> NEVER MARRIED................... 1 <br> MARRIED............................ 2 <br> SEPARATED. $\qquad$ <br> DIVORCED. $\qquad$ <br> WIDOWED. $\qquad$ | Is the biological mother of ..... still alive? <br> YES.......................... 1 <br> NO. $\qquad$ <br> DON’T KNOW......... 3 | Is the biological father of ..... still alive? <br> YES........................ 1 <br> NO. $\qquad$ <br> DON'T KNOW......... 3 |
|  | $\pm$ | $\square$ | $\square$ |
|  |  | $\pm$ | $\square$ |
|  |  | $\square$ | $\square$ |
|  | $\square$ | $\square$ | $\square$ |
|  | $\begin{aligned} & 7 \\ & \hline \end{aligned}$ | $\square$ | $\square$ |
| $1$ | $\pm$ |  | $\square$ |
| $1$ | $\pm$ | $\square$ | $\square$ |
| $\underline{1}$ |  |  | $\square$ |
|  | $\pm$ | $\square$ | $\square$ |
|  | $\pm$ |  | $\square$ |
| $\begin{array}{l\|l} \hline \hline \\ \hline \end{array}$ | $\downarrow$ |  | $\square$ |
|  | $\pm$ | $\square$ | $\square$ |
| $1$ | $\pm$ | $\square$ | $\square$ |
| $1$ | $\square$ | $\square$ | $\square$ |
| $0$ |  |  | $\square$ |

SECTION 3: HEALTH FOR ALL PERSONS
INTRODUCTION: I am now going to ask about the health status of the members of the household......


| SECTION 3：HEALTH（CONTPD） |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PID | －${ }^{4}$ | － | － | 7 | 8 |
|  | How much in total was spent on．．．．．＇ medication／ <br> consultation in the last two weeks？ ［GIVE AMOUNT IN KWACHA |  |  | Who attended to ．．．．．．during <br> this visit？ <br> MEDICAL DOCTOR． CLINICAL OFFICER NURSE／MIDWIFE COMMUNITY HEALTH WORKER． TRADITIONAL HEALER．．． SPIRITUAL HEALER CHURCH HEALER． OTHER（SPECIFY）．． $\qquad$ |  |
| $\square$ |  | $\square$ | $\square \square$ | $\square$ | $\square$ |
| $\square$ | ロ听吅吅 | $\square$ | $\square \square$ | $\square$ | $\square$ |
| $\square$ |  | $\square$ | $\square \square$ | $\square$ | $\square$ |
| $\square$ |  | $\square$ | $\square \square$ | $\square$ | $\square$ |
| $\square$ |  | $\square \square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | प｜1迆 | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ |  | $\square$ | $\square \square$ | $\square$ | $\square$ |
| $\square$ | ロ｜1迆 | $\square \square$ | $\square \square$ | $\square$ | $\square$ |
| $\square$ |  | $\square$ | $\square \square$ | $\square$ | $\square$ |
| $\square$ |  | $\square \square$ | $\square \square$ | $\square$ | $\square$ |
| $\square$ | $\square \rightarrow \mid 11 \square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ |  | $\square$ | $\square \square$ | $\square$ | $\square$ |
| $\square$ | ロ听吅吅 | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square \square$ |  | $\square$ | $\square \square$ | $\square$ | $\square$ |


|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | T1 | $\square$ | $\square$ | $\square$ | $\square$ | 411 |
| 1 | T-10 | $\square$ | $\square$ | $\square$ | $\square$ | 4111 |
| $\square$ | 110 | $\square$ | $\square$ | $\square$ | $\square$ | $\square \square \square$ |
| 1 | 10 | $\square$ | $\square$ | $\square$ | $\square$ |  |
| $\square$ | -11 | $\square$ | $\square$ | $\square$ | $\square$ | $\square 1110$ |
| 1 | 10 | $\square$ | $\square$ | $\square$ | $\square$ | $\square 110$ |
| 1 | 1 | $\square$ | $\square$ | $\square$ | $\square$ | -1110 |
| 1 | 11 | $\square$ | $\square$ | $\square$ | $\square$ | T1111 |
| 1 | T10 | $\square$ | $\square$ | $\square$ | $\square$ | $\square \square 1 \square^{\square 10}$ |
| $\square$ | T11 | $\square$ | $\square$ | $\square$ | $\square$ | -1710 |
| 1 | T10 | $\square$ | $\square$ | $\square$ | $\square$ | $\square 110$ |
| 1 | T11 | $\square$ | $\square$ | $\square$ | $\square$ | $\square 1010$ |
| $\square$ | 1010 | $\square$ | $\square$ | $\square$ | $\square$ | $\square 11 \square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | - |
|  | [1] | $\square$ | $\square$ | $\square$ | $\square$ | पா1] |



|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| no | 5-mme |  |  |  |  |
|  |  |  | mmmem | - |  |
|  |  |  | momaramex | - |  |
|  | 边 | momm |  | coman | " |
|  |  |  | come | momm |  |
|  |  |  |  | comemememememe |  |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

## Grade codes below:-

Grade 1 to 1
CODES..... 01 TO 12
Grade 12 GCE (O-level).................................................................................... CODE...... 12
Grade 12 GCE (A-level).................................................................................. CODE....... 13
College students................................................................................................. CODE...... 14
Undergraduate University students..................................................................CODE...... 14
Post-graduate Diploma students........................................................... CODE...... 15
Masters Degree students.................................................................................. CODE...... 16
Doctoral level and above students..................................................... CODE..... 17


| $\begin{array}{\|c} \hline \text { INTRODUC } 7 \\ \hline \text { PID } \\ \hline \end{array}$ |  | So of some members of the household  <br>  What type of job/business are you doing? |  |
| :---: | :---: | :---: | :---: |
|  | What is your main economic (activity) status (What have you mainly beendoing)? |  |  |
|  |  |  |  |
|  |  |  | momemememo onum |
|  |  |  | cos ceman |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| $\square$ | $\square$ |  |  |
|  |  |  |  |
| $\square$ | $\square$ | $\square \square \square$ | $\square$ |
| $\square$ | $\square$ | $\square \square$ | $\square$ |
| $\square$ | $\square$ | प | $\square$ |
| $\square$ | $\square$ | $\square 11$ | $\square 11$ |
| $\square$ | $\square$ | $\square \square$ | $\square$ |
| $\square$ | $\square$ | $\square \square$ | $\square$ |
| $\square$ | $\square$ | प1] | $\square$ |
| $\square$ | $\square$ | ㅁ] | $\square$ |
| $\square$ | $\square$ | п1] | $\square$ |
| $\square$ | $\square$ | प[1] | $\square$ |
| $\square$ | $\square$ | $\square \square$ | $\square$ |
| $\square$ | $\square$ | $\square 10$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | TIT | $\square$ |


| sectrovs :ccoromic activiry (corro) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| " | min | mem |  | min |  |
|  | \% |  |  | - |  |
|  | , |  |  | $\cdots$ | oo |
|  |  | $\cdots$ |  | mamame |  |
|  |  |  |  |  |  |
|  |  |  |  | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |


| SECTION 5: ECONOMIC ACTIVITY (CONTD) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ${ }^{\text {pid }}$ |  |  |  | What sort of business/service is carried out by <br> your employer/establishment/business in this <br> job/business? <br> [RECORD INDUSTRY OF SECONDAR CODE NUMBER] |
| $\square$ | $\square \square$ | $\square$ | $\cdots$ - $\square_{\text {- }}$ | . $\square_{\text {an }}$ |
| $\square$ | $\square$ | $\square$ | $\cdots \cdots$ | $\cdots$ |
| $\square$ | $\square$ | $\square$ | $\cdots \cdots$ | $\cdots{ }^{\square} \square \square \square \square$ |
| $\square$ | $\square$ | $\square$ | - | $\cdots \square$ |
| $\square$ | $\square \square$ | $\square$ | - $\square$ |  |
| $\square$ | $\square$ | $\square$ | $\cdots \quad \square \quad \square$ | $\cdots \square \square$ |
| $\square$ | $\square$ | $\square$ | $\cdots \square$ | $\square \square \square \square$ |
| $\square$ | $\square$ | $\square$ | $\cdots \square \square$ | $\cdots \square$ |
| $\square$ | $\square$ | $\square$ | $\cdots \cdots$ | $\cdots$ |
| $\square$ | $\square$ | $\square$ | $\cdots \square \square$ | $\cdots \square \square$ |
| $\square$ | $\square$ | $\square$ | $\square \square \square$ | $\square \square \square \square$ |
| $\square$ | $\square$ | $\square$ | $\cdots \square \square \square$ | $\square \square \square \square \square \square \square \square \square \square \square \square$ |
| $\square$ | $\square$ | $\square$ | $\square \square$ | $\cdots \square \square \square$ |
| $\square$ | $\square$ | $\square$ | $\cdots \square \square$ | $\square \square \square$ |
| $\square$ | $\square$ | $\square$ | $\cdots \square \square \square$ | $\square \square \square$ |


|  | scroo | (emcacturx |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| "0 |  | ${ }^{\text {mammem }}$ |  | $)^{\text {mammem }}$ |  |
|  | \%oumm | -moma | m | misme |  |
|  |  | $\sim$ | \% |  | ! |
|  |  |  |  | momen |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ |  |  |  |  |  |
|  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |


| sectioss Ecovomicacturv coorto |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  | comememmeme |  |
|  | ammex |  |  |
| " | Emeneme |  |  |
|  |  |  |  |
|  |  | mmesmeas |  |
|  | manmen |  |  |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ |

SECTION 6: INCOME FOR ALL PERSONS AGED 5 YEARS AND ABOVE INCLUDING AGRICULTURAL INCOME
How much income did all members of your household (combined) receive in the last 12 months from sale of own produced........?


SECTION 6: INCOME FOR ALL PERSONS AGED 5 YEARS AND ABOVE INCLUDING AGRICULTURAL INCOME (Cont'd)


SECTION 6: INCOME FOR ALL PERSONS AGED 5 YEARS AND ABOVE INCLUDING AGRICULTURAL INCOME (Cont'd)

|  | POULTRY | NUMBER SOLD/CONSUMED |  |  |  | INCOME FROM SALES OR VALUE OF CONSUMPTION [KWACHA] |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24.1 | Sale of own chicken |  |  |  |  |  |  |  |  |
| 24.2 | Own chicken consumed |  |  |  |  |  |  |  |  |
| 24.3 | Sale of own guinea fowls |  |  |  |  |  |  |  |  |
| 24.4 | Own guinea fowls consumed |  |  |  |  |  |  |  |  |
| 24.5 | Sale of own ducks and geese |  |  |  |  |  |  |  |  |
| 24.6 | Own ducks and geese consumed |  |  |  |  |  |  |  |  |
| 24.7 | Sale of own turkeys |  |  |  |  |  |  |  |  |
| 24.8 | Own turkeys consumed |  |  |  |  |  |  |  |  |
| 24.9 | Sale of own rabbits |  |  |  |  |  |  |  |  |
| 24.10 | Own rabbits consumed |  |  |  |  |  |  |  |  |
| 24.11 | Sale of own pigeons |  |  |  |  |  |  |  |  |
| 24.12 | Own pigeons consumed |  |  |  |  |  |  |  |  |
| 24.13 | Sale of own eggs |  |  |  |  |  |  |  |  |
| 24.14 | Own eggs consumed |  |  |  |  |  |  |  |  |
|  | OTHER FARMING INCOME |  |  |  |  |  |  |  |  |
| 25 | Other farming income (lease of tractor, agricultural land, scotch cart, lease of transport for produce, etc.) in the last 12 months? |  |  |  |  |  |  |  |  |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
| $\square$ |  |  |  |
|  |  |  | －1．10］ |
| $\square$ | 411110 | 411110 | प111110 |
| $\square$ | CTmmer | － | － |
| 1 | $\square 171111$ | 0171111 | $\square 111110$ |
| $\square$ |  |  | －वा－एय |
| $\square$ |  | पण1］ |  |
| $\square$ | प101010 | －101011 | －111110］ |
| $\square$ | ローローロ | ロールーロ |  |
| $\square$ |  | प110111 |  |
| $\square$ |  | －प1010］ | －प1－1］ |
| $\square$ |  | पा101T1 |  |
| $\square$ | व171711 | व171017 | －1717110 |
| $\square$ |  |  | －व1－1］ |
| $\square$ | प11711 |  | －11111 |
|  | प｜1T1］ | प［1］ | ITI |


| ${ }^{\text {IV }}$ |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 29. How much non regular allowances did you receive last month, that is, overtime, payments, subsistence allowances, bonuses, etc from main job? | 30. How much is your regular gross monthly salary/wage including regular allowances such as housing and transpo allowances, regular overtime, retention | mame |
| $\square$ | पापापाप | -101 |  |
|  |  | - प\|1011 | पापा |
| $\square$ |  |  | पㅁ口1 |
| $\square$ | - व1-110 | -11014 | - |
| $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | पप11] | 멤 | प1111 |
| $\square$ | -11011 | प1171 | प1111 |
| $\square$ | 11 | 11 | $\square 111$ |
| $\square$ | - | $\square$ | $1{ }^{1}$ |
|  | प111111 | प111111 | प11111 |
| $\square$ |  | [171711 | व171711 |
| $\square$ | पापाया | पा11110 | प1111 |
| $\square$ |  | - | प\|1]1] |
| $\square$ | - व1-1位 | - वा-10] | - |
|  | प111111 | प111111 |  |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| ${ }^{\text {no }}$ |  | 33. How much rent do you receive per month from houses, other buildings, non- agric equipment and non-agricultural land you own? | $\begin{aligned} & \text { month? } \\ & \text { [RECORI } \end{aligned}$ |
| $\square$ | [11 |  | -11011010 |
| $\square$ |  | ¢丁口1] | $\square$ |
| $\square$ | II | $\square$ |  |
|  | प11011 | प1111 | $\square$ |
| $\square$ |  | पा1111 | $\square$ |
| $\square$ | 1 | पण1] | - प\|-10] |
| $\square$ | - | पनापा | $\square$ |
| $\square$ |  |  |  |
| $\square$ |  | पनापय |  |
| $\square$ | पप11111 | पपापा | प1111 |
| $\square$ | - |  | - वा- |
|  | प11111 | प1111 | - |
| - |  | - व-या- | - - |
|  |  | पनापय | $\square$ |
|  |  |  |  |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  | 36. How much in grants do you month (both cash and in-kind) |  |
| $\square$ |  | - |  |
| $\square$ | - | -1.10] | - |
| $\square$ | प1111111 | प111111 | प111111 |
| $\square$ | - | - | $\square$ |
| $\square$ | - प-1-1] | - प-10] | - |
| $\square$ | प11111 | प11111 | ITIT |
| $\square$ | $\square$ | पपा11 | $\square$ |
| $\square$ | पपापया | पापापा | पपापा |
| $\square$ | -171010 | - | - |
| $\square$ | -111110 | - | - |
| $\square$ | प二प\| |  | पपप二1] |
| $\square$ | -171-1 | - | - |
|  | पा11110 | प1111111 | पा1ाया1 |
|  |  | - व1-1 | - 1 |
|  | पा111 | [1] |  |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| ${ }^{\text {po }}$ |  |  |  |
| $\square$ |  | ， | प111111 |
| $\square$ | － | － | － |
| $\square$ | प1111171 | प111111 | प111111 |
| $\square$ | －11］ | － | － |
| $\square$ |  | －प－10］ | －प－1］ |
| $\square$ | प11111 | प11111 | T11 |
| $\square$ | － | पना1 | $\square$ |
| $\square$ | पप二एया | पापापा | पपापया |
| $\square$ | －1．1010 | － | － |
| $\square$ | －11110 | －1111 | －1m |
| $\square$ | प二प｜ | प11711 | पप二乚य |
| $\square$ | －171－1 | －－1－1］ | － |
|  | पा11110 | पा11111 | पा1ाया1 |
| $\square$ |  |  | －प－10］ |
|  | पा1ाए1］ | प111 | T］ |

SECTION 7: HOUSEHOLD ASSETS
INTRODUCTION: I am now going to ask you questions about whether or not your household owns the following items

|  | ASSETS | 1.Does this household own a/an ......now <br> 1.. YES <br> 2...NO >> NEXT <br> ASSET | 2. How many ....... do you own? | 3. How long ago was .... obtained? <br> [IF LESSTHAN ONE MONTH PUT ZERO] | 4.. What was the value of $\qquad$ at the time of purchase? <br> [IF GIFTS PUT ZERO] |  |  |  |  | 5. For how much would you sell now? <br> [ADD IF MORE THAN 1] |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Plough |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Crop sprayer | - |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | Boat |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | Canoe |  | $1$ |    |  |  |  |  | $\square$ |  |  |  |  |  |  |
| 5 | Brazier/mbaula |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | Fishing net | $\square$ | $1$ |  |  |  |  |  | L |  |  |  |  |  |  |
| 7 | Bicycle |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 | Motor cycle |  |  |  |  |  |  |  | $\square$ |  |  |  |  |  |  |
| 9 | Motor vehicle |  |  |  |  |  |  |  | $1$ |  |  |  |  |  | $\square$ |
| 10 | Tractor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 | Television |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 | Video player |  |  | [ |  |  |  |  |  |  |  |  |  |  |  |
| 13 | Radio |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 | Grinding/Hammer Mill (powered) |  |  |  |  |  |  |  |  |  |  |  |  |  | $\square$ |
| 15 | Electric Iron | $\square$ |   |  | $\square$ |  |  |  |  |  | $\square$ |  |  |  | $\begin{array}{ll\|} \hline \\ \hline \end{array}$ |
| 16 | Non-electric Iron |  |  |    |  |  |  |  |  |  |  | I |  |  | $\square$ |
| 17 | Refrigerator |  |  |  |  |  |  |  |  |  |  |  |  |  | $\square$ |
| 18 | Deep freezer |  |  |    |  |  |  |  |  |  | $\square$ |  |  |  | $1$ |
| 19 | Land telephone line (operating) | $\square$ |  |    |  |  |  |  |  |  |  |  |  |  |  |
| 20 | Cellular phone (active) | $\square$ |  |  |  |  | $1$ |  |  |  |  |  | $\square$ | - | $\square$ |
| 21 | Internet connection | $\square$ | $\square$ |  |  | $1$ |  |  |  |  | $\square$ |  |  |  | T |
| 22 | Satellite dish/Decoders | $\square$ |  |    |  |  |  |  |  |  |  |  |  |  |  |
| 23 | Sewing machine | $\square$ |  |    |  |  |  |  |  |  | $\square$ |  | $\square$ | $\square$ | $\square$ |
| 24 | Knitting machine | $\square$ |  |    |  |  |  |  |  |  |  |  |  |  |  |
| 25 | Electric stove | $\square$ |  |    |  |  |  |  |  |  | $\square$ |  |  |  |  |
| 26 | Gas stove | $\square$ |   |  |  |  |  |  |  |  |  |  |  |  |  |
| 27 | Non-residential building | $\square$ |  |    |  |  |  |  | $\square$ |  |  |  |  |  | $\square$ |
| 28 | Residential building |  |  |    |  |  |  | T |  |  |  |  |  |  |  |
| 29 | Scotch cart |  |  |    |  |  |  |  |  |  |  |  |  |  |  |


|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | mem |  |  |  |  |
|  |  |  | IT | UT | TU1 |  |
|  |  |  |  |  |  |  |
|  |  |  | 1 | $\square$ |  |  |
|  | \％ | $\square$ | $\square$ | $\square$ | － | पाए |
|  | ＊ | $\square$ | $\square$ | $\square$ | －Tाँ | पाT |
|  | momem | $\square$ | $\square$ | $\square$ | $\square$ | $\square \square$ |
|  | \％ | $\square$ | $\square$ | $\square$ | पाтए | T110 |
|  | e | $\square$ | $\square$ | $\square$ | पाTT | प11 |
|  | w | $\square$ | $\square$ | $\square$ | $\square$ | －1100 |
|  | ${ }^{*}$ | $\square$ | $\square$ | $\square$ | पس | पाד |
|  | ＂a | $\square$ | $\square$ | $\square$ | व1710 | प1710 |
|  | ＝ | $\square$ | － | $\square$ | $\square$ | －1010 |
|  | smame | $\square$ | $\square$ | $\square$ | WITIT | $\square$ |
|  | momum | $\square$ | $\square$ | $\square$ | प二乚口 | －10 |
|  |  | $\square$ | $\square$ | $\square$ | $\square$ | TMT10 |
|  | wemmm | $\square$ | $\square$ | $\square$ | － | －10170 |
|  |  | $\square$ | $\square$ | $\square$ | $\square \square$ | －1410 |
|  | － | $\square$ | $\square$ | $\square$ | － | －1010 |
|  | mome | $\square$ | $\square$ | $\square$ |  | －1010 |
|  | $\pm$ | $\square$ | $\square$ | $\square$ | TITM | －TITIT |
| $\bigcirc$ | mmme | $\square$ | $\square$ | $\square$ | －1110 | 41110 |
|  | \％ | $\square$ | ■ | $\square$ | －1ा10 | $\square$ |

SECTION 8: HOUSEHOLD AMENITIES AND HOUSING CONDITIONS


| SECTION 8: HOUSEHOLD AMENITIES AND HOUSING CONDITIONS ( Cont'd) |  |  |  |
| :---: | :---: | :---: | :---: |
| 6 | What kind of building materials is/are the ......of this dwelling made of ? [IF A MULTISTOREY/UNIT BUILDING RECORD BUILDING MATERIALS OF THE OUTER ROOF (ROOF TOP) AND OUTER WALL]. | (A) ROOF |  |
|  |  | (B) WALLS | $T$ |
|  |  | (C) FLOOR <br> CONCRETE ONLY. $\qquad$ . .1 $\qquad$ $\qquad$ <br> wood only. $\qquad$ <br> OTHER (SPECIFY). $\qquad$ |  |
| 7. | What is the main source of water supply for this household during the wet and dry seasons? |  | WET SEASON $\square$ <br> DRY SEASON $\square$ |
| 8. | How far is this source of water during the wet and dry seasons? <br> [IF LESS THAN ONE KILOMETRE ENTER 00] | Wet Season <br> Dry Season | KM <br> KM |
| 9. | What is the main source of drinking water for this household during the wet and dry seasons? | Wet Season <br> DIRECTLY FROM THE RIVER/ Dry Season <br> DIRECTLY FROM THE RIVER/ <br> LAKE/STREAM/DAM..............  <br> LAKE/STREAM/DAM......... 01  <br> UNPROTECTED WELL...........  | WET SEASON <br> DRY SEASON |

SECTION 8: HOUSEHOLD AMENITIES AND HOUSING CONDITIONS (Cont’d)

| 10 | How is water treated? | Boil........................................................... 1 Add chlorine................................................... 2 Other treatment.............................................. 3 Don't treat.................................................. 4 |  |
| :---: | :---: | :---: | :---: |
| 11 | How much on average are you charged for water per month ? [ENTER '00’ IF THEY DON'T PAY] | AMOUNT IN KWACHA $\quad$  |  |
| 12 | What is the main type of energy used for lighting in your household? |  |  |
| 13 | What is the main type of energy that your household uses for cooking? |  |  |
| 14 | What type of cooking device is used by your household? |  |  |
| 15 | How much on average are you charged for electricity per month? [ ONLY FOR THOSE WHOSE ANSWER WAS ELECTRICITY IN QUESTIONS 12 AND/OR 13] [ENTER '00’ IF THEY DON'T PAY] | AMOUNT IN KWACHA $\quad$  |  |
| 16 | What is the main type of toilet facility for this household? |  |  |
| 17. | What is the main method of garbage disposal that this household uses? |  |  |

INTRODUCTION: I am now going to ask you questions about distances to various facilities

|  |  | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Do you know where the nearest ..... is located? <br> YES.... 1 <br> NO.... 2 >> NEXT <br> FACILITY | How far is it to the nearest...........? <br> [READ OUT <br> FACILITIES] <br> [GIVE DISTANCE <br> IN KM. IF <br> LESSTHAN A <br> KILOMETRE <br> ENTER 00 IF <br> MORE THAN <br> 90KM ENTER 90. <br> IF DON'T KNOW <br> ENTER 99] | Do you use this facility? <br> YES... 1 $\text { NO..... } 2 \text { >>Q } 6$ | Normally, by what means do you get there? <br> ON FOOT........... 1 <br> BICYCLE........... 2 <br> MOTORBIKE..... 3 <br> SCOTCH CART.. 4 <br> PUBLIC <br> TRANSPORT..... 5 <br> PERSONAL <br> VEHICLE........... 6 <br> OTHER <br> (SPECIFY)........ 7 <br> $\gg$ [NEXT SE CT] | Normally how long does it take you to get there? <br> LESS THAN 10 <br> MIN......... 1 <br> BETWEEN10-19 <br> MIN...... 2 <br> BETWEEN20-29 <br> MIN...... 3 <br> BETWEEN30 - <br> 59MIN...... 4 <br> 1 HOUR + ABOVE ......... 5 | What is the reason for not using the facility? <br> TOO EXPENSIVE..... 1 <br> TOO FAR................ 2 <br> POOR <br> ADMINISTRATION... 3 <br> POOR QUALITY....... 4 <br> CORRUPTION .......... 5 <br> DID NOT NEED........ 6 <br> OTHER SPECIFY...... 7 |
| 1.1 | Food Market |  |  |  |  |  |  |
| 1.2 | Post Office/postal agency |  |  | $\square$ |  |  |  |
| 1.3 | Community School |  | $7$ |  |  |  |  |
| 1.4 | Lower Basic School (1-4) |  |  |  |  |  |  |
| 1.5 | Middle Basic School (1-7) |  |  |  |  |  |  |
| 1.6 | Upper Basic School (1-9) |  |  |  |  |  |  |
| 1.7 | High School |  |  |  |  |  |  |
| 1.8 | Secondary School |  |  |  |  |  |  |
| 1.9 | Health Facility (Health post/center/clinic/hospital) |  |  |  |  |  |  |
| 1.10 | Hammer mill |  |  |  |  |  |  |
| 1.11 | Input market (for seeds, fertilizer, agricultural implements) |  |  |  |  |  |  |
| 1.12 | Police station/post |  |  |  |  |  | $\square$ |
| 1.13 | Bank |  |  |  |  |  |  |
| 1.14 | Public transport (road, or rail, or water transport) |  |  |  |  |  |  |
| 1.15 | Public Phone |  |  |  |  |  |  |
| 1.16 | Internet Café |  |  |  |  |  |  |

## SECTION 10: SELF ASSESSED POVERTY AND HOUSEHOLD COPING STRATEGIES



SECTION 10: SELF ASSESSED POVERTY AND HOUSEHOLD COPING STRATEGIES (Cont’d)

| No. | QUESTION | CATEGORY AND CODE | CODE |
| :---: | :---: | :---: | :---: |
| 6. | How many meals excluding snacks do you normally have in a day? |  | $\square$ |
| 7. | How many times in a month do you eat fish, poultry or animal products? |  | $\square$ |
| 8 | Finally, there are a number of ways people can cope in times of hardship. Did your household have to rely on any of the following during the last 12 months? |  | $\begin{aligned} & \text { YES.. } 1 \\ & \text { NO... } 2 \\ & \hline \end{aligned}$ |
|  |  | 8.1. Piecework on farms belonging to other households............................. |  |
|  |  | 8.2. Other piecework............................................................... |  |
|  |  | 8.3. Working on 'food-for-work' or 'food-for-assets' program........................... |  |
|  |  | 8.4. Relief food, free food from government and other bodies............................ |  |
|  |  | 8.5 Eating wild food only............................................................ |  |
|  |  | 8.6. Substituting ordinary meals with mangoes, pumpkins, sweet potatoes, etc........... |  |
|  |  | 8.7. Reducing number of meals or food-in-take....................................... |  |
|  |  | 8.8. Reducing other household items e.g. soap, tissue, detergent............................ |  |
|  |  | 8.9. Informal borrowing (e.g. kaloba, borrowing from friends, etc)......................... |  |
|  |  | 8.10. Formal borrowing in cash or kind (e.g. borrowing from bank, employers, financing company, etc).. $\qquad$ |  |
|  |  | 8.11. Church charity...................................................................... |  |
|  |  | 8.12. NGO charity e.g. assistance from Care International, World Vision, Save the Children, Cindi, Oxfam, MMCI, PAM, PUSH, etc. $\qquad$ |  |
|  |  | 8.13. Pulling children out of school..................................................... |  |
|  |  | 8.14. Sale of assets, such as cattle, fridge, car, etc................................................. |  |
|  |  | 8.15. Petty vending...................................................................... |  |
|  |  | 8.16. Asking from friends, neighbours, relatives.......................................... |  |
|  |  | 8.17. Begging from the streets............................................................ |  |
|  |  | 8.18. Other (Specify)..................................................................... |  |


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| moovercon |  |  |  |  |  |
|  | odim |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | mame |  |  |  |  |
|  | \% |  |  |  |  |
|  | \% |  |  |  |  |
|  |  |  |  |  |  |
|  | $\square$ | $\square \square \square \square \square$ | प17.0 | पㄴ․ |  |
|  | $\square$ | $\square \square \square$ | प170. | प117. | प1711] |
| $\substack{\text { c.amem } \\ \text { anmem }}$ | $\square$ | $\square \square \square \square$ | प10.0 | - प17. | - प-10] |
|  | $\square$ | $\square \square \square \square$ | पा10. | व110. | प11110 |
|  | $\square$ | $\square \square \square \square \square$ |  | पाए. |  |
|  | $\square$ | $\square \square \square \square$ | प10.0 | व110. | प11110 |
|  | $\square$ | $\square \square \square$ | प110.0 | प110. | प1110 |
|  | $\square$ | $\square \square \square \square$ |  | वाए. |  |
| ismer | $\square$ | $\square \square \square \square$ | प171. 0 | पापा. | प11110 |
|  | $\square$ | $\square \square \square \square$ | पा10.0 | पणाप | प11110 |
| 边 |  | प प므․ | [1]1. | +171. | प1111 |

## KEY (RESPECTIVE UNITS)



SECTION 11: AGRICULTURAL PRODUCTION (Cont’d)



SECTION 11: AGRICULTURAL PRODUCTION (Cont'd)

| I am now going to ask you questions about costs and expenses incurred over the last agriculture season for the production of crops |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12 | 13 | 14 | 15 | 16 |
| CROP PRODUCTION | Did you use /pay. $\qquad$ during the last agriculture season? <br> YES...... 1 <br> NO.......2>> <br> Next Item | What was the source of .........? <br> PRIVATE SECTOR............ 1 <br> COOPERATIVES................ 2 <br> MIN OF AGRICULTURE...... 3 <br> NGOs............................... 4 <br> OTHER SPECIFY................ 5 | How much was spent in cash and in kind on. $\qquad$ during the last agriculture season? | Was...... obtainable at any time during the year when needed? <br> YES <br> SOMETIMES..... 1 <br> YES ALL THE $\begin{aligned} & \text { TIME............ } 2 \text { >> NEXT } \\ & \\ & \text { ITEM } \\ & \text { NO............... } 3 \end{aligned}$ | Why was ..... unobtainable? <br> TOO EXPENSIVE...... 1 <br> INPUT MARKET TOO <br> FAR. $\qquad$ <br> INPUTS GIVEN NOT <br> ENOUGH................. 3 <br> LATE DELIVERY OF <br> INPUTS. $\qquad$ <br> OTHER SPECIFY...... 5 |
| A. Fertilizer (Inorganic) |  |  |  |  |  |
| B. Organic Fertilizer |  |  |  |  |  |
| C. Insecticides |  |  |  | $\square$ |  |
| D. Herbicides |  |  |  |  |  |
| E. Crop storage facility |  |  |  |  |  |
| F. Purchased seed, seedlings etc |  |  | $\begin{array}{l\|l\|l\|} \hline & \\ \hline \end{array}$ |  |  |
| G. Irrigation |  |  |  |  |  |
| H. Bags, containers, string |  |  |  |  |  |
| I. Petrol/ diesel/ oil |  |  |  |  |  |
| J. Spare parts |  |  |  |  |  |
| K. Hired labour |  |  |  |  |  |
| L. Transport costs |  |  | $\begin{array}{l\|l\|l\|l\|l\|l\|l} \hline & & & & & & \\ \hline \end{array}$ |  |  |
| M. Renting animals |  |  |  |  |  |
| N. Renting equipment |  |  |  |  |  |
| O. Local hand tools |  |  |  |  | $\square$ |
| P. Imported hand tools |  |  |  |  |  |
| Q. Repairs/ maintenance |  | $\square$ |  |  |  |


| SECTION 11：AGRICULTURAL PRODUCTION（Cont＇d） |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 17 | ${ }^{18}$ | 19 | ${ }^{20}$ | ${ }^{21}$ |
| LIVESTOCK PRODUCTION |  |  | How much was spent in cash and in kind on．．．．．．．．．．．．．．during the Last agriculture season？ | Was．．．．．．．．．Unobtainable at any time during the year when needed？ YES SOMETIMES．．． 1 YES ALL THE TIME．．．．．．．．．．．．．．．．．．．．．． 2 NO．．．．．．．．．．．．．．．．．．．．．．．．． 3 | Why was ．．．．． <br> TOO EXPENSIVE．．． 1 INPUT MARKET TOO FAR．．． ENOUGH NOT INPUTS |
|  | $\square$ | $\square$ | प｜｜ロ｜｜ | $\square$ | $\square$ |
|  | $\square$ | $\square$ | －－－－－ | $\square$ | $\square$ |
|  | $\square$ | $\square$ | ロ｜1－1－1 | $\square$ | $\square$ |
|  | $\square$ | $\square$ | $\square \square \square 1-\square$ | $\square$ | $\square$ |
| E．Trasporsts diminal ted | $\square$ | $\square$ |  | $\square$ | $\square$ |
| F．Comisisionostateot | $\square$ |  | ロ｜｜l｜l｜ |  |  |
|  | $\square$ |  |  |  |  |
| H．onereliseasackess | $\square$ | $\square$ | प｜1杖 | $\square$ | $\square$ |
| I．Hirest Lowour | $\square$ | $\square$ | ローローロ｜ | $\square$ | $\square$ |
|  |  |  |  |  |  |
| A．feul | $\square$ | $\square$ |  | $\square$ | $\square$ |
| B．Hiestal thour | $\square$ | $\square$ | －111｜ | $\square$ | $\square$ |
| C．Senerems | $\square$ | $\square$ |  | $\square$ | $\square$ |
| D．Reperis and Minemeance | $\square$ | $\square$ |  | $\square$ | $\square$ |
| E．Mmingot Eupurnest | $\square$ | $\square$ | ロ｜｜1｜1 | $\square$ | $\square$ |
| F．ober Impus | $\square$ | $\square$ | ¢ | $\square$ | $\square$ |

## SECTION 12: HOUSEHOLD EXPENDITURE

INTRODUCTION: I would now like to find out how much money this household spends on different items, as well as how much food is consumed.





Now I would like to find out about how much this household spent on food and how much was consumed








| SECTION 13: DEVELOPMENTAL ISSUES AND SOCIAL FUND IMPACT [Cont'd] |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2. Have the following projects or occurred in your community in th five (5) years? <br> YES ........ 1 <br> NO........... 2 >> NEXT PROJE <br> CHANGE <br> N/A......... 3 >> NEXT PROJE <br> CHANGE <br> Don't Know.. 4 | anges <br> ast <br> / <br> / <br> DE | 3. Was anybody in your household involved in deciding what was built/ rehabilitated? <br> YES....... 1 >> Q5 <br> NO.......... 2 | 4. Why not? <br> WAS NOT ASKED............ 1 <br> WAS NOT REQUIRED TO TAKE <br> PART.................... 2 <br> WAS NOT AWARE OF THE <br> PROJECT. $\qquad$ <br> BUSY/UNABLE TO ATTEND <br> MEETING/S ON THE <br> PROJECT. $\qquad$ .4 <br> JUST STAYED AWAY..... 5 <br> OTHER REASON (SPECIFY) <br> BELOW. $\qquad$ | 5. To what extent has this activity/project improved the way you live? <br> EXTREMELY......... 1 <br> MODERATELY......... 2 <br> LITTLE................... 3 <br> NONE.................... $4 \gg$ Q7 |
| 2.11. Water supply rehabilitated or improved? |  | $\square$ | $\square$ | $\square$ |
| 2.12. Provision of hammermill? |  |  | $\square$ | $\square$ |
| 2.13. Transport service provided/improved? |  |  | $\square$ | $\square$ |
| 2.14. Sanitation provided/ improved? |  |  | $\square$ | $\square$ |
| 2.15. Agricultural inputs provided on credit? |  |  | $\square$ | $\square$ |
| 2.16. Buyers of agricultural produce available/increased? |  |  | $\square$ | $\square$ |
| 2.17. Consumer goods now available? |  |  | $\square$ | $\square$ |
| 2.18. Credit facility now being provided? |  | $\square$ | $\square$ | $\square$ |
| 2.19. More employment opportunities available? |  |  | $\square$ | $\square$ |
| 2.20. More people owning houses/housing more available? |  |  |  | $\square$ |
| 2.21. Police services now available/improved? |  |  | $\square$ | $\square$ |
| 2.22. Agriculture extension service available or improved? |  | $\square$ | $\square$ | $\square$ |
| 2.23. Veterinary services now provided or improved? |  | $\square$ | $\square$ | $\square$ |
| 2.24. Agricultural inputs now more readily available? |  |  | $\square$ | $\square$ |
| 2.25. Radio reception provided? |  |  |  | $\square$ |
| 2.26. Radio facility improved? |  |  | $\square$ | $\square$ |
| 2.27. Radios sets provided? |  |  |  | $\square$ |
| 2.28. Television reception provided? | $\square$ |  | $\square$ | $\square$ |
| 2.29. Television reception improved? |  |  | $\square$ | $\square$ |
| 2.30. Television sets provided? |  |  |  | $\square$ |

SECTION 13: DEVELOPMENTAL ISSUES AND SOCIAL FUND IMPACT [Cont’d]


SECTION 13: DEVELOPMENTAL ISSUES AND SOCIAL FUND IMPACT [Cont'd]




| SECTION 14: CHILD HEALTH AND NUTRITION (ANTHROPOMETRY) [TO BE COMPLETED FOR CHILDREN AGED 0 MONTHS TO 59 MONTHS] <br> [Cont'd] |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  | musume |  |  |  |  |  |  |
|  | nec | nr | now | (nemen | ws | or | ${ }_{\text {nux }}$ |  |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

SECTION 14: CHILD HEALTH AND NUTRITION
[TO BE COMPLETED FOR CHILDREN AGED 0 MONTHS TO 59 MONTHS]
[Cont'd]

|  | [Cont |  |
| :---: | :---: | :---: |
|  | 13 | 14 |
| PID OF CHILD <br> [FROM <br> HOUSEHOLD <br> ROSTER] | IS THE BCG SCAR PRESENT ON THE CHILD'S ARM? $\begin{aligned} & \text { YES.......... } 1 \\ & \text { NO........ } 2 \end{aligned}$ | WEIGHT OF THE CHILD <br> [FOR CHILDREN AGED 3-59 MONTHS] |
|  | $\square$ |  |
|  | $\square$ |  |
|  | $\square$ |  <br>  <br> KG |
|  | $\square$ | $\square$ |
|  | $\square$ |  |
|  | $\square$ |  |
|  |  |  |
|  | $\square$ |  |
|  | $\square$ |  |
|  | $\square$ |  |

SECTION 14: CHILD HEALTH AND NUTRITION
[TO BE COMPLETED FOR CHILDREN AGED 0 MONTHS TO 59 MONTHS]

| [Cont'd] |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 15 | 16 | 17 | 18 |
| PID OF CHILD <br> [FROM <br> HOUSEHOLD ROSTER] | LENGTH /HEIGHT OF THE CHILD <br> [FOR CHILDREN AGED 3-59 MONTHS] <br> [IF CHILD IS AGED 3-23 <br> MONTHS, MEASURE WHILE <br> LYING DOWN] <br> [IF AGED <br> 24-59 MONTHS, MEASURE <br> WHILE STANDING WITHOUT SHOES] | [IF THE CHILD IS NOT MEASURED RECORD THE REASON WHY] <br> [FOR CHILDREN AGED 3 59 MONTHS[ <br> CHILD CRIPPLED...... 1 <br> CHILD SICK.............. 2 <br> CHILD ABSENT........ 3 <br> CHILD REFUSED...... 4 <br> MOTHER REFUSED... 5 <br> OTHER (SPECIFY)..... 6 | DATE WHEN THE CHILD IS WEIGHED | PRESENCE OF OEDEMA <br> [YOU NEED NOT TO ASK THIS QUESTION] <br> YES. $\qquad$ $\text { NO............ } 2$ |
| $\square$ | CENTIMETRES |  | MONTH  <br>   |  |
| $\square$ | CENTIMETRES |  |  |  |
|  | CENTIMETRES |  | YEAR |  |
|  |  <br> CENTIMETRES |  |  |  |
|  | CENTIMETRES |  |  |  |
|  | CENTIMETRES |  | DAY MONTH <br>   |  |
|  | CENTIMETRES |  |  |  |
|  | CENTIMETRES |  |  |  |
| $\square$ | CENTIMETRES |  | DAY  <br>   |  |
|  | CENTIMETRES |  | DAY  <br>   |  |

## SECTION 15: DEATHS IN THE HOUSEHOLD



